

# Ipsley CE Academy

## EARLY HELP OFFER

At Ipsley CE RSA Academy, we recognise the challenges that families face in bringing up children. There may be times when you need extra help and support. If this is the case please come and talk to us. There are many ways in which we can help as outlined in this offer of early help.

The diagram below shows the range of needs at different levels. We use this graduated approach to make sure we provide the best support for different families' individual situations.



### Key Personnel:

**The Designated Safeguarding Lead (DSL) is:** Miss A Saul

**The Deputy DSL(s) are:** Mrs D Curtis, Mr M Williams, Miss J Hills, Miss N Jackson, Mrs S Jilks, Mr J McRobie, Ms C Taylor

**The nominated safeguarding governor is:** Ms S Pickstone

**The Principal is:** Ms A Saul

**The Chair of Governors is:** Mr A French

**KS3 Phase Leader is:** Mrs S Jilks

**Assistant Principal for KS2 is:** Mrs L Field

Providing early help to our pupils and families at Ipsley means providing support as soon as a problem emerges, at any point in a child's life.

## **Staff Safeguarding Training**

So that they can offer support and guidance, as well as Safeguarding Young People Training, all our staff have regular training on safeguarding issues such as:

### **Child Sexual Exploitation**

All staff at Ipsley have been trained to identify signs of child sexual exploitation. At school we use the CSE screening tool if we have concerns.

### **Female Genital Mutilation**

All staff have received training on FGM. Teachers know how to identify if a child may be at risk. They know the signs to look for and most importantly how to refer, following the school's safeguarding procedures and government guidance.

### **Prevent**

All staff are trained to identify the signs of radicalisation. We promote diversity through our everyday lessons and assemblies.

### **Other training**

Other training addresses online safety, county lines, anti-bullying, equality and diversity, child mental health and any local safeguarding issues.

## **The Safeguarding Team**

Our safeguarding team is formed of staff from both key stages and includes our SENCo and non-teaching staff members who are always available to meet with children and deal with safeguarding issues. The DSL is part of a wider CRST safeguarding team who work together to support all pupils across the Central Region Schools Trust.

The team access regular training on diverse subjects and share this training with each other, working closely and meeting regularly to ensure that the needs of our pupils are discussed and plans formulated to ensure early help interventions are targeted effectively.

## **Early Help Support at Ipsley CE RSA Academy**

At Ipsley, we meet the needs of our children in a variety of ways:

**Pupil Voice** – pupils are actively encouraged to speak about any concerns they have to a member of staff or to our pastoral or safeguarding team. In lessons, children are taught to speak openly about their emotions. Pupils know the staff take all their concerns very seriously.

- Children questionnaires ascertain if they feel happy and safe

- Online safety and safeguarding assemblies are delivered to all pupils at least every term.
- School Council meet regularly with the Principal to share the outcomes of their meetings.
- Our 'Happy, Healthy, Safe' pupil group focus on safeguarding around school and advise the safeguarding team and other pupils about how to stay happy, healthy and safe. They have also undertaken anti-bullying champion training.
- Pupils can access 'Report a Concern' on Epraise, which is monitored by the safeguarding and BWL team.

**Attendance** is monitored closely each day and we have an EWO to support families with improving attendance. Any attendance concerns are addressed with parents. All absence from school without a message from parents is investigated at the start of the school day, to ensure that pupils are safe. We have a Behaviour and Wellbeing lead whose job role is to support families around attendance.

**Behaviour** is expected to be excellent to ensure pupils are safe and are able to learn. We follow our behaviour policy and expect pupils to be:

- Ready
- Respectful
- Safe

All staff are **safeguarding** trained in order to identify pupils who may need safeguarding support. They follow clear procedures and alert the safeguarding team immediately to ensure pupils receive the support they need.

**Pastoral Support** is incredibly effective. We have a non-teaching Behaviour and Wellbeing lead in KS2 and KS3 as well as a Senior Behaviour and Wellbeing lead, who works alongside the pastoral leads and Senior Assistant Principal. These staff members support pupils with day to day school life, uniform, friendship issues, and liaise closely with parents around attendance, behaviour and their child's life at school.

**SEN support** is led by our SENCO, Mr Williams, who is also a member of the safeguarding team. All SEN pupils are monitored closely by the SENCO and the SEN team and all staff support effective WAVE 1- 4 provision for our pupils. Mr Williams and his team work with children and families with additional needs and can signpost parents to many different agencies.

The **Designated Safeguarding Lead** (DSL), Miss Saul, ensures rigorous and robust systems are in place within the school to ensure the safety of all of our children. All staff are trained in order to identify pupils who may need safeguarding support. They follow clear procedures and alert the safeguarding team immediately to ensure pupils receive the support they need.

The Ipsley CE RSA Academy offer of Early Help is outlined below. We believe that early interventions for children or families, in many cases, will prevent children from experiencing harm.

We will:

- Provide a safe, calm place for any pupil who is upset and needs time to compose themselves before returning to lessons.
- Offer support, counselling and advice to pupils with problems such as friendship issues, lack of confidence, eating disorders, sexuality, bereavement, self-harm or family difficulties.
- Refer to other more specialist agencies such as the School Nurse, Touchstones, Children's Services and Early Help Family Support.
- Find solutions to pastoral issues affecting the pupil's ability to learn.
- Meet with pupils and parents when necessary to discuss any matters influencing the pupil in school.
- Support pupils to develop the necessary skills to resolve problems themselves through an effective PSHE Education and pastoral programme.
- Deal with issues arising from uniform or other school rules.
- Support families with accessing help from other agencies.
- Hold regular staff CPD around pupil self-esteem and mental health.
- Offer regular appointments with the school nurse
- Meet regularly with PCSOs and Police Education Liaison Officers

All staff must be aware of the Ipsley CE RSA Academy offer of Early Help. At all times, staff should consider if there is any offer of Early Help that we can make in order to help a child thrive.

We also liaise with other agencies and people within the local community. In the table below are some National organisations that can support children, young people and their families.

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| <p>Worcestershire Early Help Offer</p>   | <p><a href="https://www.worcestershire.gov.uk/earlyhelpfamilysupport">https://www.worcestershire.gov.uk/earlyhelpfamilysupport</a></p> <p>There is a lot of information and advice on the <a href="#">Virtual Family Hub</a> as well as detail of local services that can provide support for children, young people and families.</p> |
| <p>The Front Door to Children's Services<br/><br/>(Previously: Children's Helpdesk).</p> | <p>If a member of staff, parent/carer or member of the public thinks a child or young person is at immediate risk of significant harm they should contact the Family Front Door (FFD) – 01905 822 666 or in an emergency always call 999.</p>  |
| <p>Home-school support<br/><br/>Worcestershire Home Education Network</p>                | <p>Home education is becoming an increasingly popular option for families in Worcestershire and we have a growing community that are able to offer each other support. Between us we have years of experience in</p>   |

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|               | <p>educating children of all ages and are able to organise and put on a range of activities.</p> <p>We hold meetings usually at least weekly, throughout term time at various locations round the county-for example:</p> <ul style="list-style-type: none"> <li>- <i>Social gatherings occur monthly in North Worcestershire for all ages, with both indoor and outdoor games plus organised activities such as climbing/zip-wires/grass sledging for 8+.</i></li> <li>- <i>Monthly meeting in Worcester with games, music and crafts for all ages.</i></li> <li>- <i>Monthly social meeting in south Worcestershire, including indoor and outdoor games, group music session and a drama group.</i></li> <li>- <i>Bowling or Ice skating most months.</i></li> <li>- <i>"Education group" workshops organised regularly. Recent workshops have include: 'Marvellous Mosaics' 'Gunpowder plot' 'Medieval life', 'Making Music' and 'Creative Writing.</i></li> </ul> <p>We also meet up with people from neighbouring counties and many of us go along to the national camps and gatherings that are organised by home educators throughout the year.</p> <p>We have a Worcestershire Home Educators Newsletter (WHEN) that lists all of the activities for the coming month and run a Worcestershire Home Educators Internet support list.</p> <p>Contact us on:<br/> <a href="mailto:info@worcestershire-home-educators.co.uk">info@worcestershire-home-educators.co.uk</a></p> |
| Online Safety | <p>Online Activity (phones, computers) can be a <b>serious risk</b> to children: The use of technology has become a significant component of many safeguarding issues. Child sexual exploitation; radicalisation; sexual predation – technology often provides the platform that facilitates harm. With the right support, education and safety measures in place the internet and new technologies can also bring great benefits but we must all be vigilant</p>  |

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|  | <p>This is the Child Exploitation and Online Protection (CEOP) Centre. It's a one stop shop for most information about online safety.<br/> <a href="https://www.thinkuknow.co.uk/">https://www.thinkuknow.co.uk/</a></p> <p><a href="https://educateagainsthate.com/">https://educateagainsthate.com/</a>- This is the government website to help parents and professionals understand the risks of children and young people being radicalised by extremists online and how to keep children safe from this.</p> <p><a href="https://www.internetmatters.org/">https://www.internetmatters.org/</a>– A great site for helping parents keep their children safe online.</p>   |
| Mental Health  | <p><b>Staying Safe</b><br/> <a href="http://stayingsafe.net/">http://stayingsafe.net/</a></p> <p><b>SANE</b><br/> 0845 767 800<br/> Email: <a href="mailto:sanemail@org.uk">sanemail@org.uk</a><br/> <a href="http://www.sane.org.uk">www.sane.org.uk</a></p> <p><b>Samaritans</b><br/> 116 123<br/> (24 hour helpline)<br/> <a href="http://www.samaritans.org.uk">www.samaritans.org.uk</a></p> <p><b>Rethink Mental Illness</b><br/> 0300 5000 927<br/> <a href="http://www.rethink.org">www.rethink.org</a></p> <p><b>Mental Health Foundation</b><br/> <a href="http://www.mentalhealth.org.uk">www.mentalhealth.org.uk</a></p> <p><b>MIND</b><br/> 0300 123 3393 or<br/> text 86463<br/> <a href="http://www.mind.org.uk">www.mind.org.uk</a></p> <p><b>Anxiety UK</b><br/> 08444 775 774<br/> <a href="http://www.anxietyuk.org.uk">www.anxietyuk.org.uk</a></p> |
| Bullying (including cyberbullying)/ Child death/suicide/prevention | <p><b>Cyberbullying</b> is using the internet, email, online games or any digital technology to threaten, tease, upset or humiliate someone else.</p>   |

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|            | <p>If the police consider a message or post to be potentially criminal, they will take appropriate action. This could involve arresting the person responsible or interviewing them under caution. Cases involving sustained abuse or where someone's life is threatened will be treated seriously. The police will consider all of the circumstances when considering the best response to a report of cyber bullying. They will assess how vulnerable the victim is and what resources are required to trace the offender via social networking sites that often operate abroad and to different legislation. In certain cases it may be difficult to take action if the offender isn't in the UK. They will work with the victim to bring about the most suitable and proportionate conclusion, this will include alternative options that include the officer in the case using their discretion and working with the offender to record an apology to the victim.</p> <p><b>Useful links</b></p> <p><a href="#">Bullying UK</a></p> <p><a href="#">Childline</a></p> <p>KidScape:<br/>Our resources provide information on issues surrounding bullying, online and personal safety. They can be used directly by young people and parents, as well as in the classroom within schools and youth organisations.</p> <p><a href="https://www.kidscape.org.uk/resources-and-publications/">https://www.kidscape.org.uk/resources-and-publications/</a></p> |
| Hate Crime | <p><b>A hate crime is a criminal offense whose motivation can be shown to be race, national origin, religion or sexual orientation. A difference of race alone is NOT sufficient to make it a hate crime. There would have to be evidence of racial slurs or racial statements in addition to the crime (this does not trivialise other serious offenses that are NOT hate crimes).</b></p> <p><b>Hate Crime:</b><br/>West Mercia Police:<br/>Email: <a href="mailto:contactus@westmercia.police.uk">contactus@westmercia.police.uk</a><br/>Emergency number: 999<br/>Non-Emergency number: 101</p>  |

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|  | <p><a href="#">report online to True Vision (opens in a new window)</a></p> <p><a href="https://educateagainsthate.com/parents/">https://educateagainsthate.com/parents/</a><br/>Call in at your local police station</p> |
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| <p>Children with disabilities team (CWD)</p> | <p>The Children with Disabilities (CwD) Social Work Team provide services designed to meet the needs of children and young people who have complex disabilities.</p> <p>The CwD Social Work Team is one of a range of services that can provide support to children and young people with disabilities and their families. Other services available are those provided by health, education, play and youth services as well as community resources provided by voluntary agencies.</p> <p>The CwD team offer services to those children and young people requiring additional resources in respect of their disability, where the disability has a profound impact on the child or young person's life.</p> <p>An assessment will be offered where the child has a condition which is substantial, long lasting or permanent, is a physical and/or learning disability or a life limiting, life threatening condition. These may include:</p> <ul style="list-style-type: none"> <li>• severe learning disabilities</li> <li>• severe physical disabilities</li> <li>• severe developmental delay in motor and or cognitive functioning</li> <li>• profound multiple disabilities</li> <li>• severe sensory impairment (registered blind and/or profoundly deaf)</li> <li>• complex and severe health problems that arise from the disability, that are life threatening, degenerative illness or organic disorder resulting in severe disability</li> <li>• a diagnosis of Autistic Spectrum Condition with an associated learning disability and where the condition severely affects day to day functioning</li> </ul> |
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## SEN Services and Support Groups

- [9 Tea Cups](#)
- [autismlinks](#)  
Links to events, services and information of use to families of people with Autism
- [Autism Spectrum Condition and Learning Disabilities Group](#), a group for family members and carers, Kidderminster Hospital
- [Autism West Midlands](#) a support group for young people aged 16-24 with Asperger's Syndrome in the Malvern Hills area
- [Autism in Worcestershire](#)  
ASPIE is a social self-help and motivation group for adults with Asperger's Syndrome. We provide a centre in Worcester where Aspies feel welcome and accepted.
- Childrens Centres. Find out what's happening at [your local Children's Centre](#)
- Community Paediatric Service  
Community Paediatric Service is concerned with developmental delay and learning disability; Motor difficulties such as cerebral palsy and muscular dystrophy; Neuro-developmental conditions including ADHD and ASD; complex behavioural difficulties; sensory impairment; statutory medical & educational assessments  
([The Community Paediatric Service South Worcestershire](#), [The Community Paediatric Service Wyre Forest](#) and [The Community Paediatric Service Redditch and Bromsgrove](#))
- [Core Assets](#): Core Assets deliver the Independent Support Service in partnerships with Worcestershire County Council. They provide confidential, impartial and independent information and support for young people and their families to find their way through the changes to the Special Educational needs and Disabilities (SEND) systems.  
**Please note:** Core Assets Independent Support Programme will be closing on the **31 July 2018**. Independent Support was always intended to be a time limited resource, supporting the transition from statements to EHCPs. From August 2018

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|                                       | <p>onwards, parents, children and young people will continue to be able to access information, advice and support on statutory assessment and annual reviews from your local SENDIASS.</p> <ul style="list-style-type: none"> <li>• <a href="#">Council for Disabled Children</a><br/>A host of useful leaflets on SEND issues many in Easy Read format to help children understand</li> <li>• <a href="#">Disability Information Advice Line (DIAL) Worcestershire</a><br/>Website of the disability advice line South Worcestershire; local info on: Mobility; Benefits and Finance; Carers Support and Respite; Community and Voluntary Support; Disabled Children's Services; Education and Employment; Health; Housing; Independent Living; Learning Disabilities; Legal Support; Leisure and Holidays; Mental Health; Mobility and Aids to Daily Living and Older People's Services</li> <li>• Dyslexia Parent Support Group. Find out more from the <a href="#">Worcestershire Dyslexic Support Group</a></li> <li>• <a href="#">Footprints Support for Bereaved Children and their Families in Worcestershire</a><br/><br/>Support for bereaved children and their families in Worcestershire</li> <li>• <a href="#">Learning Disabilities (opens in a new window)</a><br/>We work with people with learning disabilities, their families and the people who support them.</li> </ul> |
| <p>DDNs (Dangerous Drug Networks)</p> | <p>DDN's are drug dealing gangs who target vulnerable people in order to set up drugs distribution networks.</p> <p>These criminals are using extreme violence to establish a presence, displacing an existing drug supply chain and intimidating rivals, witnesses and victims, this has resulted in local murders.</p> <p>DDN's exploit vulnerable teenagers to become drug runners for their network. Early intervention and intelligence are key to safeguard and protect the vulnerable.</p>   |

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|   | <p><a href="#">Presentation For DDN's (PDF, 151.7 KB)</a></p> <p><a href="#">For professionals that work in health (PDF, 1.3 MB)</a></p> <p><a href="#">For professionals that work with young people (PDF, 1.3 MB)</a></p> <p><a href="#">For professionals working in housing (PDF, 1.3 MB)</a></p> <p><a href="#">Drug Gangs and Exploitation (PDF, 556.6 KB)</a></p>  |
| <p>Child Criminal Exploitation (County Lines)</p> | <p>Here is some guidance for frontline professionals on dealing with county lines, part of the government's approach to ending gang violence and exploitation:</p> <p><a href="https://www.gov.uk/government/publications/criminal-exploitation-of-children-and-vulnerable-adults-county-lines">https://www.gov.uk/government/publications/criminal-exploitation-of-children-and-vulnerable-adults-county-lines</a></p> <p>Children who are trafficked, exploited or coerced into committing crimes are victims in need of safeguarding and support. Though perceptions are altering these young people are still often criminalised and perceived as having 'made a choice' to take part in illegal activity.</p> <p><a href="https://www.catch-22.org.uk/child-criminal-exploitation/">https://www.catch-22.org.uk/child-criminal-exploitation/</a></p> |
| <p>Child Sexual Exploitation (CSE)</p>            | <p>West Midlands Safeguarding Children Procedures has a page dedicated to <a href="#">Child Sexual Exploitation</a>. It provides information about child sexual exploitation, the roles and responsibilities of relevant agencies and the procedures practitioners should follow to ensure the safety and well-being of children and young people whom it is suspected have been sexually exploited or are at risk of sexual exploitation.</p> <p><b>Key facts about CSE</b></p> <ul style="list-style-type: none"> <li>• It affects both girls and boys and can happen in all communities.</li> <li>• Any young person can be targeted but there are some particularly vulnerable</li> </ul>   |

groups: Looked After Children, Children Leaving Care and Children with Disabilities.

- Victims of CSE may also be trafficked (locally, nationally and internationally).
- Over 70% of adults involved in prostitution were sexually exploited as children or teenagers.
- Sexual violence or abuse against children represents a major public health and social welfare problem within UK society, affecting 16% of children under 16. That is approximately 2 million children.

### **Documents**

- [Appropriate Language: Child Sexual and/or Criminal Exploitation Guidance For Professionals \(CSE Police and Prevention website, opens in a new window\)](#)
- [Child Sexual Exploitation: Definition and a guide for practitioners \(GOV.UK website, opens in a new window\)](#)

### **Making a referral**

The Local Authority has a duty to make enquiries where a child may be suffering harm or neglect. If you think that a child may be at risk then you can let us know via the referral form linked below

### **Useful Websites**

- [Barnardo's](#) spot the signs: Advice for parents, professionals and young people on the signs of sexual exploitation and how to keep safe
- [Department for Education \(Gov.uk\)](#) National Action Plan for Tackling Child Sexual Exploitation
- [Parents Against Child Sexual Exploitation](#) pace is the leading national charity working with parents and carers whose children are sexually exploited
- [NSPCC](#) definitions, statistics, facts and resources about CSE.
- [NWG Network](#): Fighting against CSE and working to inform, educate and prevent child sexual abuse within the UK.

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|                                      | <ul style="list-style-type: none"> <li>Spotting The Signs of Child Sexual Exploitation: a 15 minute <a href="#">YouTube clip</a> from Health Education England</li> </ul>   |
| Domestic violence                    | <p>Here is a very helpful website for what do to in many different difficult situations:<br/> <a href="http://www.worcestershire.gov.uk/info/20379/domestic-violence-and-sexual-abuse">http://www.worcestershire.gov.uk/info/20379/domestic-violence-and-sexual-abuse</a></p> <p>West Mercia Women's Aid: 0800 980 3331<br/> 0800 783 1359<br/> <a href="mailto:helpline@westmerciawomensaid.org">helpline@westmerciawomensaid.org</a></p> <p><b>Further reading</b></p> <ul style="list-style-type: none"> <li><a href="#">Controlling or Coercive Behaviour in an Intimate or Family Relationship Statutory Guidance Framework (GOV.UK website, opens in a new window)</a></li> <li><a href="#">Domestic Abuse - A toolkit for employers (Wellbeing.BIT website, opens in a new window)</a></li> <li><a href="#">Groups for parents - information and guidance</a></li> <li><a href="#">Multi-agency Statutory Guidance for the Conduct of Domestic Homicide Reviews (GOV.UK website, opens in a new window)</a></li> </ul> |
| Teenage relationship abuse           | <p><b>Crush</b><br/> CRUSH is an awareness raising and support programme to help young people make safe and healthy relationships. The sessions are run in small groups and are specifically designed for 13-19 year olds.<br/> <a href="http://www.westmerciawomensaid.org/crush/">http://www.westmerciawomensaid.org/crush/</a></p>   |
| Fabricated and induced illness (FII) | <p>Fabricated or induced illness (FII) is a rare form of child abuse. It occurs when a parent or carer exaggerates or deliberately causes symptoms of illness in the child.<br/> <a href="https://www.nhs.uk/conditions/Fabricated-or-induced-illness/">https://www.nhs.uk/conditions/Fabricated-or-induced-illness/</a></p>  |

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| <p>Faith abuse</p>                     | <p>Faith and belief-based child abuse, including practices around ‘spirit possession’ and ‘witchcraft’, is a hidden crime, which makes it difficult to quantify in terms of magnitude. However, from our own experience and in consultation with communities, we know this kind of abuse is under-reported.</p> <p><a href="http://www.gov.uk/government/publications/national-actionplan-to-tackle-child-abuse-linked-to-faith-or-belief">www.gov.uk/government/publications/national-actionplan-to-tackle-child-abuse-linked-to-faith-or-belief</a></p> <p>Further contacts for advice can be found from the local representatives for some faiths.</p>  |
| <p>Honour based violence (HBV)</p>     | <p>‘Honour’ based violence (HBV) occurs when perpetrators believe a relative or other individual has shamed or damaged a family’s or community’s ‘honour’ or reputation (known in some communities as izzat), and that the only way to redeem the damaged ‘honour’ is to punish and/or kill the individual. ‘Honour’ based violence is a term that is widely used to describe this sort of abuse however it is often referred to as <b>so called ‘honour’ based violence</b> because the concept of ‘honour’ is used by perpetrators to make excuses for their abuse. There is a very strong link between ‘honour’ based violence, forced marriage and domestic abuse. The term ‘Honour Based Violence’ is the internationally recognised term describing cultural justifications for violence and abuse. Honour Based Violence cuts across all cultures and communities: Turkish, Kurdish, Afghani, South Asian, African, Middle Eastern, South and Eastern European for example. This is not an exhaustive list. Where a culture is heavily male dominated, HBV may exist. The police have made it a high priority to help communities fight back to tackle both honour based violence and hate crime.</p> <p>The ‘Honour Network Help line’: 0800 5 999 247</p> |
| <p>Female genital mutilation (FGM)</p> | <p>Female Genital Mutilation (FGM) comprises all procedures involving partial or total removal or the external female genitalia. FGM is illegal in the UK and as of October 2015 mandatory reporting commenced. If education staff or other</p>  |

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|  | <p>professionals discovers that an act FGM appears to have been carried out on a girl under 18 years old there is a statutory (legal) duty on teachers for them PERSONALLY to report it to the police.</p> <p>Read <a href="http://www.nhs.uk/Conditions/female-genitalmutilation">http://www.nhs.uk/Conditions/female-genitalmutilation</a> for NHS information and signs of FGM. Any suspicion of FGM should be referred to the Police and social care.</p> <p>- Annalise Price-Thomas (Head of Service) has completed the online home office training, '<i>Female Genital Mutilation: Recognising and Preventing FGM</i>'</p>  |
| Forced marriage  | <p><b>UK Forced Marriage Unit</b> <a href="mailto:fmufco.gov.uk">fmufco.gov.uk</a><br/> Telephone: 020 7008 0151<br/> Call 999 (police) in an emergency.<br/> <a href="https://www.gov.uk/stop-forced-marriage">https://www.gov.uk/stop-forced-marriage</a> for information on Forced Marriage.</p> <p>.</p> <p><b>Prevention Freedom Charity</b>- Aneeta Prem '<b>But it's not fair</b>' book. A book for teenagers looking at forced marriage from the point of view of school friends of the girl who went to India and didn't come back. This book promotes discussion.<br/> <a href="http://www.freedomcharity.org.uk">www.freedomcharity.org.uk</a> The Freedom Charity (UK charity) have a helpline, text facility and app which can be downloaded to help to provide support and protection for victims of abuse, FGM or forced marriage. They can be contacted on tel: 0845 607 0133 or text <b>4freedom</b> to <b>88802</b> or go to the website to download the app from the app page.</p> |
| Gangs and youth violence                               | <p>Here is a PDF assisting with Gangs and Youth<br/> <a href="https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/418131/Preventing_youth_violence_and_gang_involvement_v3_March2015.pdf">https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/418131/Preventing_youth_violence_and_gang_involvement_v3_March2015.pdf</a></p>  |
| Gender-based violence/violence against women and girls | <p><a href="https://www.gov.uk/government/publications/violence-against-women-and-girls-evidence-digest-january-2018">https://www.gov.uk/government/publications/violence-against-women-and-girls-evidence-digest-january-2018</a></p> <p>FGM (Female Genital Mutilation) is violence against women and girls. Forced marriage and so called 'Honour' based violence are a violation against human rights and is a high priority area of the national and local Violence Against Women</p>  |

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|  | <p>and Girls Agenda. It is, primarily an issue for young women and girls aged between 13 and 30 years.<br/>         Hope House SARC (Sexual Assault Referral Centre):<br/>         01452 754390</p>  |
| <p>Gender Identity Issues</p>                                      | <p>The Gender Trust is a listening ear, a caring support and an information centre for anyone with any question concerning their gender identity, or whose loved one is struggling with gender identity issues. People who might be Transgender, Transsexual or people who do not identify with the gender they were assigned at birth or those who are simply unsure. Address: 76 The Ridgeway, Astwood Bank, B96 6LX tel: 0845 231 0505<br/> <a href="http://www.gendertrust.org.uk/">http://www.gendertrust.org.uk/</a></p>   |
| <p>Private fostering</p>   | <p>National Fostering Agency (NFA)<br/>         Call on: 0808 284 9226</p> <p>Kinship Care<br/>         Kinship care means that relatives or friends look after children who cannot live with their parents. Visit this website for more information:<br/> <a href="http://www.worcestershire.gov.uk/privatefostering">http://www.worcestershire.gov.uk/privatefostering</a></p>   |
| <p>Preventing Radicalisation and Extremism/HATE (PREVENT duty)</p> | <p><a href="https://educateagainsthate.com/">https://educateagainsthate.com/</a> is the government website providing information and practical advice for parents, teachers and schools leaders on protecting children from radicalisation and extremism.<br/>         Anti-Terrorist Hotline: tel 0800 789 321 also be raised by email to the Home office: <a href="mailto:counter.extremism@education.gsi.gov.uk">counter.extremism@education.gsi.gov.uk</a>.<br/>         Let's talk about it is an excellent website for parents: <a href="http://www.ltai.info/">www.ltai.info/</a> as is <a href="http://www.preventtragedies.co.uk">www.preventtragedies.co.uk</a><br/>         While it remains very rare for school age children to become involved in extremist activity to the point of committing criminal acts, young people can be exposed to extremist influences or prejudiced views, including via the internet, from</p> |



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|   | <p>an early age. As with other forms of criminality or risk of harm, early intervention is always preferable. Schools, working with other local partners, families and communities, can help support pupils who may be vulnerable as part of wider safeguarding responsibilities.</p> <p>Channel guidance:<br/> <a href="https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/425189/Channel_Duty_Guidance_April_2015.pdf">https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/425189/Channel_Duty_Guidance_April_2015.pdf</a></p>   |
| <p>Youth produced sexual imagery</p>  | <p><a href="https://www.nspcc.org.uk/keeping-children-safe/online-safety/sexting-sending-nudes/">https://www.nspcc.org.uk/keeping-children-safe/online-safety/sexting-sending-nudes/</a> (NSPCC website).</p> <p><a href="https://www.westmercia.police.uk/article/8206/Sexting">https://www.westmercia.police.uk/article/8206/Sexting</a> (West Mercia Police website)</p>   |
| <p>Children Missing in Education (CME)</p>  | <p><b>Children Missing Education (CME)</b> refers to 'any child of compulsory school age who is <b>not</b> registered at any formally approved education activity eg school, alternative provision, elective home education, <b>and</b> has been out of education provision for at least 4 weeks'. <b>CME</b> also includes those children who are <b>missing</b> (family whereabouts unknown) and are usually children who are registered on a school roll / alternative provision. This might be a child who is not at their last known address <b>and either</b> has not taken up an allocated school place as expected, or has 10 or more days of continuous absence from school without explanation, or left school suddenly and the destination is unknown.</p> |
| <p>Missing Children and Adults Strategy (vulnerable children and adults who go missing)</p> | <p>Every year an estimated 200,000 people go missing in the UK. In some cases, missing adults may have made a choice to leave and 'start their lives over again', but the vast majority of missing people, children and adults, are vulnerable and need protection and support. The strategy has three key objectives which provide the right foundations for any effective local strategy to tackle this issue: Prevention - reducing the number of people who go missing, including through prevention strategies, education work and early intervention in cases where children and adults repeatedly go missing Protection - reducing</p>   |

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|  | <p>the harm to those who go missing, including through a tailored, risk-based response and ensuring agencies work together to find and close cases as quickly as possible at a local and national level Provision - providing support and advice to missing persons and families by referring them to agencies promptly and ensuring they understand how and where to access help. The police should be informed if any child or adult goes missing. The Missing Children and Adults strategy can then be referred to for further information and help. It is a home office publication (2011).</p> <p><a href="https://www.gov.uk/government/publications/missing-children-and-adults-strategy">https://www.gov.uk/government/publications/missing-children-and-adults-strategy</a></p> <p><a href="https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/117793/missing-persons-strategy.pdf">https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/117793/missing-persons-strategy.pdf</a></p> |
| Children with family members in prison | <p>Approximately 200,000 children have a parent sent to prison each year. These children are at risk of poor outcomes including poverty, stigma, isolation and poor mental health. NICCO provides information to support professionals working with offenders and their children to help mitigate the negative consequences for these children.</p>   |
| Children and the court system          | <p>Children are sometimes required to give evidence in courts, either for crimes committed against them or for crimes they have witnessed. There are two guides to support these children which can be found at <a href="http://www.gov.uk">www.gov.uk</a> (<b>young witness booklet for 5 to 11 year olds</b>) which is a pdf. There is also a document called “<b>going to court and being a witness age 12 to 17</b>” which is also found at <a href="http://www.gov.uk">www.gov.uk</a>. Making family arrangements via court can be stressful and entrench conflict in families. The ministry of Justice has just launched an online dispute resolution service. This can be useful to parents and carers. Got to <a href="http://www.gov.uk">www.gov.uk</a> and search for “<b>get help with arrangements.</b>”</p>  |
| Stalking                               | <p>General Advice:</p> <ul style="list-style-type: none"> <li>▪ If it doesn't feel right it probably isn't!</li> <li>▪ Seek support from trusted family/friends</li> </ul>  |

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|   | <ul style="list-style-type: none"> <li>▪ Report to the police and do this early</li> <li>▪ Keep a diary in a secure location</li> <li>▪ Screenshot emails etc and save them</li> <li>▪ Photograph/video your stalker if safely possible.</li> <li>▪ Get advice: Hollie Gazzard Trust, Paladin etc...</li> <li>▪ Tighten security; home, work and on-line</li> </ul> <p><b>National Stalking Helpline</b><br/> For advice and support. The helpline will operate a triage service for local support and make referrals -Phone: 0808 802 0300<br/> Website: <a href="https://www.suzylamplugh.org/Pages/Category/national-stalking-helpline">https://www.suzylamplugh.org/Pages/Category/national-stalking-helpline</a><br/> Email: <a href="mailto:advice@stalkinghelpline.org">advice@stalkinghelpline.org</a></p> <p><b>Paladin: National Stalking Advocacy Service</b><br/> For advice and referral.<br/> Phone line: 020 3866 4107<br/> Email: <a href="mailto:info@paladinservice.co.uk">info@paladinservice.co.uk</a><br/> Website: <a href="http://www.paladinservice.co.uk/">www.paladinservice.co.uk/</a></p> <p><b>Hollie Gazzard Trust</b><br/> <a href="https://holliegazzard.org/">https://holliegazzard.org/</a></p> |        |                  |         |                  |          |                  |        |                   |
| <p>Sexual violence and sexual harassment between children in schools and colleges</p> | <p>Here is advice from the WCC webpage:<br/> <a href="http://www.worcestershire.gov.uk/info/20379/domestic_abuse_and_sexual_violence_and_abuse">http://www.worcestershire.gov.uk/info/20379/domestic_abuse_and_sexual_violence_and_abuse</a></p> <p>West Mercia Rape and Sexual Abuse Support Centre:<br/> <a href="https://www.wmrsasc.org.uk/">https://www.wmrsasc.org.uk/</a><br/> 01905 724 514    <u>Helpline opening times:</u></p> <table border="1" data-bbox="699 1572 1410 1917"> <tr> <td>Monday</td> <td>7.30pm to 9.30pm</td> </tr> <tr> <td>Tuesday</td> <td>1.00pm to 5.00pm</td> </tr> <tr> <td>Thursday</td> <td>7.30pm to 9.30pm</td> </tr> <tr> <td>Friday</td> <td>10.00am to 2.00pm</td> </tr> </table>  | Monday | 7.30pm to 9.30pm | Tuesday | 1.00pm to 5.00pm | Thursday | 7.30pm to 9.30pm | Friday | 10.00am to 2.00pm |
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