

PERSON SPECIFICATION

Senior Behaviour and Wellbeing Leader

	Essential	Desirable	Identified
Education and Training	<ul style="list-style-type: none"> Educated to GCSE level 	<ul style="list-style-type: none"> Evidence of high level qualifications Training in special educational needs Training in managing challenging behaviour 	Application Form
Experience /Skills	<ul style="list-style-type: none"> Experience of working in an educational environment Understanding of the emotional and social pressures and issues of young people Ability to understand and interpret legislation that affects young people in relation to health, education and social services Excellent ICT skills Problem solving skills Experience of working in a multi-agency setting Experience of co-ordinating family support programmes 	<ul style="list-style-type: none"> Awareness of the national education agenda, including special needs and inclusion. Experience delivering high-frequency high-impact behavioural modification interventions Experience working with high need SEN pupils Experience of leading a team 	Application Form/letter/ interview
Interpersonal skills	<ul style="list-style-type: none"> Ability to work with initiative and as part of a team Ability to work effectively and professionally with young people Ability to work in partnership with parents and carers. Self motivated with a proactive and adaptable approach to work Ability to prioritise own workload and meet deadlines Approachable style of working with others to achieve successful outcomes Flexible approach to work, to accommodate the needs of the post. Confidential and discreet 	<ul style="list-style-type: none"> Experience co-ordinating multi-agency approach with a high number of stakeholders Experience engaging hard-to-reach families and maintaining quality relationships 	Letter/interview

Other	<ul style="list-style-type: none"> • Ability to relate to and promote the ethos of the Trust • Willingness to support the Christian ethos and values of the school • Excellent attendance and punctuality • Willingness to undertake training as required • Full Driving Licence 		Interview /Reference/Application Form
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