

## Teacher of Maths Person Specification

Specification	Essential	Desirable	Assessed
<b>Education/training</b>	<ul style="list-style-type: none"> <li>• Honours degree or equivalent</li> <li>• Qualified Teacher Status</li> <li>• Recent relevant in-service training</li> </ul>	<ul style="list-style-type: none"> <li>• Post graduate study or qualification</li> </ul>	Application
<b>Experience</b>	<ul style="list-style-type: none"> <li>• Successful training across the secondary phase</li> </ul>	<ul style="list-style-type: none"> <li>• Successful and varied teaching experience in the secondary sector up to and including Advanced level</li> <li>• Experience of teaching A Level Maths</li> <li>• Experience of working with parents and the wider community</li> </ul>	Application and Interview
<b>Skills/Attributes</b>	<ul style="list-style-type: none"> <li>• A good practitioner</li> <li>• Ability to operate as part of a team.</li> <li>• Ability to initiate, develop and implement policies</li> <li>• Ability to motivate pupils</li> <li>• Ability to learn from experience</li> <li>• Ability to effectively collect, analyse and evaluate data</li> <li>• Ability to use ICT to support the role</li> <li>• Ability to plan, deliver and monitor effective intervention</li> </ul>		Application, interview and references
<b>Knowledge</b>	<ul style="list-style-type: none"> <li>• How to improve learning and teaching in Maths</li> <li>• AfL strategies</li> <li>• Active strategies to raise achievement</li> <li>• Awareness of current educational practice, developments and curriculum reforms</li> </ul>	<ul style="list-style-type: none"> <li>• Whole school awareness of current practice, developments and curriculum reforms</li> <li>• Knowledge of Key Stage 2 curriculum and assessment</li> </ul>	Application and interview

Specification	Essential	Desirable	Assessed
<b>Personal Qualities</b>	<ul style="list-style-type: none"> <li>• Commitment to inclusive comprehensive education</li> <li>• Vision and imagination</li> <li>• Sensitivity to the needs of others</li> <li>• Ability to work under pressure</li> <li>• Ability to adapt to changing needs and circumstances</li> <li>• Integrity</li> <li>• Excellent written communication</li> <li>• Excellent verbal communication</li> <li>• Presentation skills</li> <li>• Honesty</li> <li>• Resilience</li> <li>• Good time management</li> <li>• Personal organisation</li> <li>• Tenacity</li> <li>• Ability to be a role model</li> <li>• Maintaining perspective</li> </ul>		Application, interview and references

March 2019