

School/College Ipsley CE RSA Academy

	Yes/No	Evidence / Mitigation
Is there a section on radicalisation in the school's safeguarding policy?	Yes	Also a Safeguarding Against Extremism policy in place.
Has the school got a trained Prevent lead?	Yes	A Saul (DSL) WRAP trained. Update training attended on 24.10.18
Do all staff know who to discuss concerns with? (Single point of contact - SPOC)	Yes	A Saul (DSL) named in policies and shared in training.
Have staff/governors received appropriate training?	Yes	All teaching staff complete Government PREVENT online training on induction. Governors PREVENT training 7.2.17. Mail drop 29.9.17 PREVENT update 21.3.18 Next whole school PREVENT training scheduled for Spring 2020
Is suitable filtering/monitoring of the internet in place?	Yes	Impero in place to monitor PC use. Smoothwall monitors and filters internet for key words and inappropriate content.
Do children know who to talk to about their concerns?	Yes	Safeguarding team introduced in assemblies 9/13.9.19 and pupils encouraged to reflect on who their trusted adult would be. Posters of Safeguarding team in all classrooms and in pupil planner.
Are there opportunities for pupils to learn about fundamental British values within the curriculum?	Yes	In PSHE/Learning for Life and throughout the whole school curriculum. Also in assemblies (weekly SMSC/British values assemblies take place) and tutor time activities.
Does the school have any recorded cases of pupils at risk of extremism or radicalisation?	No	
Has the school made any referrals in respect of radicalisation to the Access Centre or to Channel?	No	
What factors make the school community potentially vulnerable to being radicalized? (e.g. extreme religious views promoted locally, tensions between local communities, promotion of radical websites by some pupils/parents)		Majority white British community.
Comment on the school's community, locality and relevant history The very large majority of students are White British with below-average numbers of students from minority ethnic heritages and with English as an additional language. 42.5% of pupils live in the 30% most deprived SOAs (IDACI).		
Risk evaluation	<b>Low</b>  <b>Medium</b>  <b>High</b>	<u>Way Forward</u> Continue with regular updates and training of staff and governors in terms of preventing radicalisation. Review the curriculum in terms of opportunities to learn about radicalisation and extremism. New PSHE and Learning for Life curriculum being designed this year .