

PERSON SPECIFICATION
Achievement Mentor

	Essential Requirements	Desirable
Qualifications	<p>The Achievement Mentor should have:</p> <ul style="list-style-type: none"> • GCSE English & Maths (Grade A-C) or equivalent • School-based experience 	<p>In addition, the Achievement Assistant might have:</p> <ul style="list-style-type: none"> • A relevant qualification in mental health or education • Further/Higher education study
Experience	<p>The Achievement Mentor should have:</p> <ul style="list-style-type: none"> • Experience of working with young children with social, emotional and mental health needs (KS2/KS3) in a school setting 	<p>In addition, the Achievement Mentor might have experience:</p> <ul style="list-style-type: none"> • Mentoring • Behaviour management • Leading intervention(s) for small groups of students outside the classroom around literacy (preferably phonics) and numeracy
Knowledge & understanding	<p>The Achievement Mentor should have some knowledge & understanding of:</p> <ul style="list-style-type: none"> • The needs of young children • Child development and the ways in which children learn • The ways that special educational needs and disabilities can impact students' learning • The ways that mental health and disabilities can impact students' learning • Behaviour management strategies • Equal opportunities • Safeguarding 	<p>In addition, the Achievement Mentor might have experience:</p> <ul style="list-style-type: none"> • Mentoring
Skills	<p>The Achievement Mentor will:</p> <ul style="list-style-type: none"> • Help professional staff to achieve their objectives • Assess children's readiness to learn • Support pupils with improving their attitude to education • Assist children in the classroom • Deliver 1-to-1 and small group interventions • Liaise and communicate effectively with others • Demonstrate good organisational skills • Reflect on and develop professional practice • Monitor, record and make assessments about individual progress 	<p>In addition, the Achievement Mentor might also be able to:</p> <ul style="list-style-type: none"> • Develop support plans for pupils to diminish the impact of their social, emotional and mental health on their education