

**Assistant Director of Learning and Standards - Science**  
**Person Specification**

	Essential	Desirable	Assessed
<b>Education/training</b>	<ul style="list-style-type: none"> <li>Honours degree or equivalent</li> <li>Qualified Teacher Status</li> <li>Recent relevant CPD</li> </ul>	<ul style="list-style-type: none"> <li>Post graduate study or qualification</li> <li>Leadership training</li> </ul>	Application
<b>Experience</b>	<ul style="list-style-type: none"> <li>Successful training across the whole age and ability range</li> </ul>	<ul style="list-style-type: none"> <li>Experience of working with parents and the wider community</li> <li>Successful and varied teaching experience in the secondary sector up to and including Advanced level or in the Primary sector</li> </ul>	Application and Interview
<b>Skills/Attributes</b>	<ul style="list-style-type: none"> <li>Strong leadership potential</li> <li>An excellent practitioner</li> <li>Ability to operate as part of a team.</li> <li>Ability to initiate, develop and implement policies</li> <li>Ability to motivate pupils and colleagues</li> <li>Ability to effectively collect, analyse and evaluate data</li> <li>Ability to use ICT to support the role</li> <li>Ability to plan, deliver and monitor effective intervention</li> </ul>	<ul style="list-style-type: none"> <li>Leadership experience within a team.</li> </ul>	Application, interview and references
<b>Knowledge</b>	<ul style="list-style-type: none"> <li>How to improve learning and teaching in Science</li> <li>AfL strategies to support achievement</li> <li>Active strategies to raise achievement</li> </ul>	<ul style="list-style-type: none"> <li>Whole school awareness of current practice, developments and curriculum reforms</li> <li>Understanding of</li> </ul>	Application and interview

	<b>Essential</b>	<b>Desirable</b>	<b>Assessed</b>
	<ul style="list-style-type: none"> <li>• Awareness of current educational practice, developments and curriculum reforms</li> <li>• Strategies for the development of sport and active lifestyles across the curriculum</li> </ul>	KS2 curriculum and assessment	
<b>Personal Qualities</b>	<ul style="list-style-type: none"> <li>• Commitment to inclusive comprehensive education</li> <li>• Vision and imagination</li> <li>• Sensitivity to the needs of others</li> <li>• Ability to work under pressure</li> <li>• Ability to adapt to changing needs and circumstances</li> <li>• A good sense of humour</li> <li>• Enthusiasm</li> <li>• Integrity</li> <li>• Excellent written communication</li> <li>• Excellent verbal communication</li> <li>• Presentation skills</li> <li>• Honesty</li> <li>• Resilience</li> <li>• Good time management</li> <li>• Personal organisation</li> <li>• Tenacity</li> <li>• Ability to be a role model</li> <li>• Maintaining perspective</li> </ul>		Application, interview and references

***The successful applicant will be required to undertake an Enhanced Disclosure via the Disclosure & Barring Service***

May 2019