



RSA Academies Newsletter

1 March 2018

Enormous thanks to the 309 members of staff who took part in our on-line teacher survey in January, taking time to comment on how far our schools are able to give pupils the opportunities to be creative and turn their ideas into action, and to prepare them for the world beyond school.



We have had workshops this term on the Arts, Culture and Creativity Commitment and the Commitment on the World Beyond School. It is clear from both the surveys and the workshops that there is lots exciting work taking place in both these areas – one of our challenges is to capture and share this work.

We are looking at ways of further improving our communications, including by further developing the [RSA Academies website](#). In the meantime though, do keep us posted on interesting things you are doing, particularly linked to arts and creativity, the world beyond school, and mental health, on Twitter by tagging [@RSAAcademies](#) or using [#RSAAdistinctive](#).

Alison Critchley
Chief Executive



How can we make universities more inclusive?

On 1 February we held our annual lecture at the RSA in partnership with Warwick University. Asking why disadvantaged students are still under-represented in our universities, and what we can do about it, the engaging and informed speakers included Samirah Roberts, Vice Principal at Holyhead School; Alan Rusbridger, former editor of The Guardian and Principal of Lady Margaret Hall, University of Oxford; Dr Claire Crawford, Assistant Professor of Economics at Warwick University; and Journalist Ismail Einashe.

WATCH AGAIN



Mental Pictures launched

'Mental Pictures' has been created in partnership with the Helen Storey Foundation and RSA Design Network to



TSA Conference: NQTs and RQTs

The recent RSA Academies' Teaching School Alliance conference provided newly and recently qualified teachers

explore how students and teachers can use creative approaches to mental health issues in schools. It launched at Arrow Vale with Morag Myerscough, RDI.

[FIND OUT MORE](#)

with an opportunity for career development, reflection and practical resources for the classroom.

[READ MORE](#)

LATEST:

Schools should be able to leave MATs after 5 years - TES

12 February 2018

For the embryonic multi-academy trust system to mature successfully, schools should be given a window of opportunity to leave their trust after five years, one chief executive has said...

By Alison Critchley

Why aren't schools better at flexible working arrangements?

23 February 2018

Having a fulfilling family life alongside working is an ideal many of us are striving for. So from the outside, being a teacher can seem like a dream job if you have children. When you think of the potential for...

By Georgina Chatfield

Other peoples' children: why we struggle to get vocational education right

20 December 2017

I was somewhat discombobulated last month to find myself in violent agreement with Sir Michael Wilshaw not once, but twice! He was speaking at one of the excellent Institute of Education Public Debates, this one on how we might bridge the academic- vocational divide. I first found myself nodding.

By Alison Critchley



Opening Doors Launch

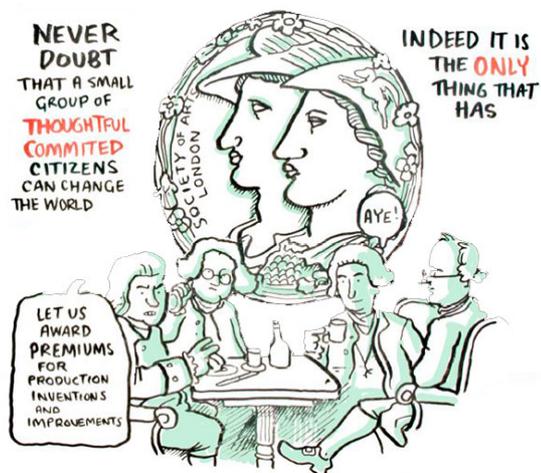
Following a successful pilot last June, the Opening Doors for Business programme had its official launch for 2018/19 at the Palace Theatre in Redditch on 24 January. More than 40 Employers, teachers, careers advisers and business leaders interested in helping young people to find out about the world of work joined to find out about how to get involved.

[FIND OUT MORE](#)

WHAT IS FELLOWSHIP?

The Fellowship is a global network of 28,000 people who support the RSA's mission of finding innovative and creative solutions to social challenges.

► **RECEIVE A SPECIAL DISCOUNT IF YOU ARE RSAA STAFF OR GOVERNOR**





What's coming up?

Here's a shout out for the exciting activities and events coming up lead by RSA Academies and some of what's happening in RSA schools over the next two terms.

FOR EVENTS, WORKSHOPS, PERFORMANCES GALORE...



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