

TEACHER JOB DESCRIPTION CLASS TEACHER

Post Title: KS2 Maths Leader

The post holder is immediately responsible to the senior team line manager

General duties and responsibilities:

- To carry out the duties of a schoolteacher as set out in the School Teachers Pay and Conditions Document.
- With a responsibility for a core subject, you will be expected to make a significant contribution to the ethos and success of the school by:
- Maintaining Career Stage Expectations
- Leading and developing the work of others

Professional characteristics/qualities and responsibilities:

- Actively contribute to the development of policies and practices of the school and share in the collective responsibility for their implementation
- As part of the middle leadership team, take responsibility for progress and attainment for all groups of pupils in maths.
- Manage the implementation of Statutory Assessment requirements and follow up analysis of data
- Use data effectively to raise attainment and increase progress
- Share in the whole school responsibility for promoting and safeguarding the welfare of pupils at the school
- Draw actively on own professional experience and expertise, and that of colleagues and other professionals, to make informed choices about strategies designed to raise the level of learners' attainment and secure their well being
- Actively employ experience to liaise and work co-operatively with parents and carers to raise the level of learners' attainment and secure their well being
- Communicate effectively with all children, parents and carers
- Have an accurate understanding of own strengths and areas for development, both within own teaching and the wider context of the school. Take effective action to improve own performance through CPD
- Take the initiative in identifying and using opportunities to lead, work with and manage colleagues in order to share and implement effective practice in the classroom, and in the wider school context
- Improve practice through a discriminating approach to innovation, identifying those practices most likely to have a positive impact on learning.
- Work co-operatively with other colleagues to ensure a high quality of education for all pupils and improved standards of learning and achievement. Actively contribute to the work of the team/s.

Professional knowledge and understanding:

- Continue to extend knowledge and understanding of the curriculum and of teaching to include evaluation and integration of recent developments in education
- Identify opportunities for, and make effective contributions to curriculum development
- Have a sound knowledge and understanding of assessment arrangements, including those related to national assessment tasks and tests
- Know how to use reports and other sources of feedback information from external bodies in order to raise levels of attainment

- Understand how the progress and well being of learners are affected by a range of influences and use this knowledge to inform own teaching and that of colleagues and to support learners effectively
- Be well informed of current legislation concerning the safeguarding and promotion of the welfare of children
- Know how to analyse and use feedback, including statistical data, to evaluate the impact of own teaching and to monitor learners' progress and raise their level of attainment
- Know when and how to consult colleagues and other professionals who have specific responsibilities for learners who are most able and talented or who have other special learning needs
- Know when it is appropriate to refer to sources of information, advice and support from external agencies
- Know how to use own expertise to make effective provision for learners who are the most able

Teaching, learning and assessing:

- Show expertise in the promotion of the development of learning through what is explicitly valued and discussed with learners, how learning and achievement is talked about with pupils, the appropriate selection of activities and the consistent provision of the school's philosophy for learning and policies
- Collaborate closely with colleagues to make an informed assessment of the needs of those taught, and set them challenging learning activities and targets
- Work effectively as a leading team member in making a positive contribution to learners attainment and their enjoyment of learning
- Collaborate with colleagues, working with them in the classroom on formulating lesson objectives and planning and agreeing the roles they are expected to fulfil
- Play an effective part in actively supporting and promoting the policies and aspirations of the school in creating a purposeful and disciplined learning environment
- Use and evaluate the effectiveness of different behaviour management techniques/ strategies
- Consistently plan and teach excellent, well-organised lessons, and sequences of lessons for the short, medium and long term which are informed by an extensive base of subject knowledge
- Use a broad range of teaching strategies and resources to enable all learners to learn and make progress to a level that is better than that achieved nationally by their peers
- Actively use experience and accumulated expertise, as well as drawing on knowledge from other sources, to advance the quality of work and levels of attainment across the school, contributing to school self evaluation
- Demonstrate that a range of monitoring , assessment, recording and reporting strategies are embedded in everyday practice and that these have been informed by the analysis of local and national statistical information
- Provide learners with accurate and constructive feedback on the strengths and weaknesses of their work, their attainment, progress and areas for development
- Enable learners to set positive targets for improvement and to identify and develop strategies for meeting their emerging learning needs.

Specific roles and responsibilities:

- To lead numeracy across the curriculum, including the use of data to inform planning
- Collaborate closely with subject and standards leaders to ensure consistent Literacy skills across the curriculum
- Report progress against targets regularly to school leaders, including the Trust Board and Local Academy Governing Body.
- To lead and participate in numeracy CPD
- Ensure that all Trust policies are properly implemented
- Work collegiately within the school and across the Trust
- Support the Christian ethos and model the school values

All teachers will be expected to take on an area/subject of responsibility following their NQT induction year. With regard to the specific area of responsibility the teacher will be responsible for ensuring the area is planned for and delivered in school with a policy document. They are also responsible for maintenance and development of the area including resourcing and action as part of the school development plan. The area should be monitored and reports/actions taken in line with Trust policy and programmes.

Note

This job description is not necessarily a comprehensive definition of the post. The post will follow the Teachers' Pay and Conditions Document
The particular duties and responsibilities listed above may be subject to reasonable change from time to time following consultation between the Principal and the post holder.

March 2018