

WEEK BEGINNING:



This week has been test week in Year 5. The children have had a reading test; a spelling, punctuation and grammar test (SPAG); and three maths tests – arithmetic and two reasoning tests. These are the same style of tests that they will have next year in their SATs; they have been completed under test conditions and have been completed in silence. All of the tests we will do this year, and next year in Year 6, will be conducted in the same way so when they have the SATs, they will be used to it and will not worry about the change. These tests are really useful to us as teachers and a team to see where the gaps are in the children's knowledge and where our focus needs to be when we are planning. As a result, some children may also have extra intervention sessions within lesson times on specific areas of their learning that they need more support with. The children have been excellent during the tests and behaviour and attitude has been commendable.

English:

Year 5 have continued studying their new book 'The Eye of the Wolf' and have been exploring writing from different perspectives. The first section of the book is written from the point of view of the wolf so the children have re-written it from the point of view of the boy. They have completed some very interesting work and have come up with some excellent ideas. The best work from each class will be displayed in the area and pictures will be put on to Twitter in the next couple of weeks.

Next week, Year 5 will begin to look at balanced arguments and answer the question 'Should we have zoos?'

Maths:

This week, Year 5 have continued to study fractions and develop their understanding through equivalent fractions and ordering fractions. They have been doing a lot of revision in preparation for the tests and recapping the methods and their knowledge from last term.

Next week, Year 5 will be adding and subtracting fractions with different denominators.

Growth Mindset:

Growth mindset is a concept developed by Carol Dweck, a professor of Psychology. It is the belief that a person's abilities and intelligence can be developed through practice, hard work, dedication and motivation. We have introduced this across Year 5 and 6 to help children to realise that making mistakes is OK and that they can learn from them. As staff, we want to help them to become resilient learners and rise to the challenges that we give to them. The children will be having lessons about growth mindset and how to develop their thinking but it will also come into every lesson that they have.

Messages

- Please can you try your best to make dental/doctor/optician appointments for your children outside of school time – it has an impact on their attendance.
- The gate next to the Year 5 entrance will be locked from Monday until half term as a trial. Please refer to the leaflet that you received earlier in the week.
- If you have any spare/old bed sheets or duvet covers, please could you donate them to Mrs Chadwick for future arts and crafts in year 5. Thank you.

Remember:

We are now using mathswatch instead of mymaths for homework

Learning log homework due 27/01/16.

ATTENDANCE



Well done 5KLA!

★ Star of the week

5MCH - Callum Shannon

5LDA - Angela Los

5JHY - Chloe Gould

5KLA - Gracie Preston

5DWI - Mudassir Rehman

5RPU - Lewis Osborne