

Key Stage 2 Teacher Person Specification

It is expected that **all** applicants for teaching posts will have the following general attributes:

- Recognised teaching qualification
- Basic teaching skills
- Disposition factors (eg ability to relate to others, ability to organise, caring, co-operative, etc.)

In addition:

| | Essential Requirements | How Identified |
|--|---|--|
| 1. Qualifications/Relevant Experience What does the post require: | To have qualified Teacher status Examples of practice Experience of teaching in KS2 Experience of working with parents Experience of working collaboratively with teaching assistants. | Formal possession of an appropriate qualification to be verified at interview or from records. Employment history record. |
| 2. Training/Special Knowledge What does the post require: | Excellent ICT skills Knowledge of end of Key Stage 2 assessment. | Past training employment history from application form and records. Selection process by demonstration of ability to display knowledge and skills at the interview. |
| 2. Skills and attributes What does the post require: | High level of written and oral communication. Ability to relate effectively to pupils, staff, parents and governors. To be able to plan lessons effectively, ensuring progress. | Ensuring candidates are aware of these requirements from the post description. Interview questions and application form details. |
| 4. Circumstances (personal) | Willingness to attend and support events beyond the school day. | |
| 5. Disposition What does the post require: | Willingness to lead teaching by example A child centred approach Excellent interpersonal skills Ability to lead and inspire teams and individuals in a range of roles and develop team spirit. Ability to offer professional and personal support. Ability to multi task and work under pressure. Ability to work with parents and teaching assistants. | |
| 6. Practical and Intellectual Skills What does the post require: | Teaching graded frequently as outstanding. Able to teach L6 programme of study. High level of ICT competence. Knowledge of how to interpret data and use | |

| | Essential Requirements | How Identified |
|---|--|---|
| | to inform interventions, strategic plans and provide monitoring reports. Ability to communicate effectively with parents and teaching assistants. | |
| 7. Other What does the post require: | Commitment to positive behaviour management strategies Professional manner and appearance. Enthusiastic, energetic and well-motivated | Performance in related selection process. |
| 9. Any other additional requirements specific to this post. | Enhanced DBS disclosure check required (CRB) | |

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