

Year 5 Curriculum Map

RE

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Unit of Learning	God	Creation	People of God: Understanding Christianity	Judaism	Islam	Thematic Unit
Unit Focus	What does it mean for Christians to believe that God is holy and loving?	Creation and science: conflicting or complementary?	Moses and the key themes from Moses' life and Exodus - understanding of freedom and justice	Why is the Torah so important to Jewish people?	What does it mean to be a Muslim in Britain today?	Why do some people believe in God and some people not?
Key Knowledge	Explore Biblical Texts (David – Psalm 103, Isaiah, John) Analyse Exodus Recognise the features of Churches. Creation of own 'Ten Commandments'	Christian's belief in Genesis and Science Open discussion of concepts for people to explore Genesis vs Science. Explore atheist and agnostic views	Watch 'The Prince of Egypt' Explore Exodus 3:6 Create their own tableaux Justify why the commandments are important today	Compare progressive vs orthodox Jews. Explore Mezuzah, tefillin, shema. Explore Jewish prayers Compare Torah to other holy books. Understand Jewish law and how implemented.	Learn about key aspects of worship. understand importance of the 5 pillars to different Muslims. Explore the charity Islamic Relief Explore Hajj Study key extracts from Qur'an	To explore religious and non-religious beliefs and where ideas may come from To use quotes from the Bible to explore the question 'Is God Real?' To consider why people do or do not believe in God.
SMSC	Ideas of the divine / questions about God. The idea of mystery and questions with no clear answers	Use of music and art to express beliefs. Common activities such as singing, listening and reflecting.	Remembering and celebrating the lives of people of spiritual significance. Work out personal relationships in usual and challenging situations.	Ideas of commitment and belonging to a group. Sharing and celebrating common beliefs	Experience community cohesion links at a local, national and global level. People, places, books, actions and ideas held by religious believers to be holy.	Ultimate questions of meaning and purpose Mystery and Questions with no clear answers
Experiences/CEIAG	Visiting local church Meeting with local Reverend Canon	Famous Christian scientist – interviews	The Prince of Egypt Disney film	Trip to synagogue?	Visit to a mosque Creation of a card game	

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		with Dr Jennifer Wiseman. Exposure to hymns and Christian Artwork.	Conscience Alley – group collaboration/drama.	Researching local Jewish community via internet. Touch and feel artefacts such as mezuzah and tefillin. Explore kosher food and design / cook some food. Synagogue in Solihull		
How you can help your child at home	Watch Songs of Praise	Documentaries on creation theories – scientific and religious.		Explore kosher food and celebrate Jewish history	Use and exploration of BBC Bitesize	