Year 6 Curriculum Map Computing

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Unit of Learning	Computing systems and networks - Communication and collaboration	Creating media – Web page creation	Programming A – Variables in games	Data and information – Introduction to Spreadsheets	Creating media – 3D Modelling	Programming B – Sensing movement
Unit Focus	Explores how data is transferred over the internet. Learners initially focus on addressing, before they move on to the makeup and structure of data packets	Creation of websites for a chosen purpose.	Explore the concept of variables in programming through games in Scratch.	Introduces the learners to spreadsheets.	Develops their knowledge and understanding of using a computer to produce 3D models	Brings together elements of all the four programming constructs: sequence from Year 3, repetition from Year 4, selection from Year 5, and variables.
Key Knowledge	To outline methods of communicating and collaborating using the internet To evaluate different methods of online communication and collaboration To decide what you should and should not share online	To review an existing website (navigation bars, header) To create a new blank web page To embed text, images and hyperlinks within a series of web pages	To identify a variable in an existing program To choose a name that identifies the role of a variable to make it easier for humans to understand it To use a variable in a conditional statement to control the flow of a program	To calculate data using a formula for each operation To use functions to create new data To choose suitable ways to present spreadsheet data	To position 3D shapes relative to one another To combine objects to create a 3D digital artefact To construct a 3D model which reflects a real-world object	To identify a variable in an existing program To decide where in a program to set a variable To use the same variable in more than one location in a program
SMSC	The wonder of instant communication	The wonder of instant communication	Speed and growth of knowledge	Speed and growth of knowledge	Speed and growth of knowledge	Speed and growth of knowledge

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Computing

Experiences/CEIAG	Careers in computing					