## Year 7 Curriculum Map English

	Autumn Term 1	Autumn Term 2	Spring Term 1 & 2	Summer Term 1	Summer Term 2
Unit of Learning	Narrative Voice	Methods Make Meaning	Text In Context	Spoken Language	Rhetoric
Unit Focus	First person narrative creative writing.	Understanding effectiveness of character	Understanding effectiveness of character  Writer's craft	Performance	Writing for audience and purpose
Key Knowledge	Pupils explore how it feels to be different.  Pupils explore how difference is	How is character presented?  How does the writer engage our curiosity?	How does Shakespeare craft his protagonists to meet the genre of the text.	Understanding how artists communicate emotions.	Opportunity to be an audience in order to inform their writing.  Understanding
	demonstrated in a variety of texts.  Pupils write using	Show not tell – What is the writer telling/not telling	Understanding how the work of dramatists is communicated	with ways to communicate with an audience.	rhetorical devices and how to use them.
	language devices and vocabulary to express their ideas and manipulate the reader.	us and why?	effectively through performance and alternative staging.	Presenting their own poetry.	Understand and cater for the needs of your specific target audience.
Key Assessment	Written assessment	Written assessment	Written assessment	Verbal assessment	Written assessment

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SMSC	Imagining oneself	Heroes and	Empathy with	The appreciation	The values of
	as someone else	Heroines in	authors and the	of beauty in	great works
		literature.	characters in	language	
	Empathy with real		stories and plays		Emotions and
	life people and			Empathy with	sentiments in
	their stories			authors and the	writing and
				characters in	speech
				poetry	
Experiences/CEIAG	Life in modern	Experience of	Cultural capital.	Performer – as a	Understanding the
	Britain	being an audience		poet.	world around
		member.	Live audience		them.
	Immerse pupils in		members –	Championing a	
	the world		screening of	cause/topic.	
			adaptation or visit		
		Realising that you	to theatre.		Championing a
		might have been			cause.
		wrong/changing			
		your opinions over			
		time.			
How you can help your	BBC Bitesize	Lamb to the	R&J Summary	Stormzy	BBC Bitesize
child at home		<u>Slaughter</u>		Grenfell Tower	<u>Malala</u>