Year 7 Curriculum Map Computing

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Unit of Learning	Clear messaging in digital media	Networks from semaphores to the Internet	Programming essentials in Scratch – part I	Modelling data using spreadsheets	Programming essentials in Scratch – part II	Using media – Gaining support for a cause
Unit Focus	Builds on previous learning across a range of software to create a poster and set of slides on a given theme.	The unit begins by defining a network and addressing the benefits of networking, before covering how data is transmitted across networks using protocols.	The unit builds learners' confidence and knowledge of the key programming constructs.	Developing understanding of spreadsheets and the concept of cell referencing.	The unit builds on their understanding of the control structures' sequence, selection, and iteration, and develop their problem-solving skills.	Develops a deeper understanding of information technology and digital literacy by using skills across the unit to create a blog post about a real-world cause.
Key Knowledge	Choose suitable search terms to find relevant content on the web Plan a digital artefact to include features identified as good Explain the need for the consistent styling within a multi-page digital artefact	Define what a computer network is Explain how data travels between computers across the internet Describe how internet-connected devices can affect me	Define a sequence as instructions performed in order, with each executed in turn Define a variable as a name that refers to data being held by the computer Define a condition as an expression that will be evaluated as either true or false	Recognise that cells are referenced using coordinates Use a range of formatting techniques Combine a range of tools to answer given questions	Define a sequence as instructions performed in order, with each executed in turn Define a variable as a name that refers to data being held by the computer Define a condition as an expression that will be evaluated as either true or false	Select the most appropriate software to use to complete a task Demonstrate an understanding of licensing issues involving online content by applying appropriate Creative Commons licences

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			Define a list as a		Define a list as a	Apply referencing
			collection of related		collection of related	techniques that
			elements that are		elements that are	credit authors
			referred to by a single		referred to by a single	appropriately
			variable name		variable name	
SMSC	Wonder of worldwide	Wonder of	Speed and growth of	Speed and growth of	Speed and growth of	Accessibility of
	instant communication	worldwide instant	knowledge	knowledge	knowledge	knowledge and
		communication				contact with
						others
Experiences/CEIAG	Career ins computing	Career ins computing	Career ins computing	Career ins computing	Career ins computing	Career ins
						computing